

# PYTHAGORAS GREEK SCHOOL

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## VCE Unit of Work: The Environment

WEEKS: 4

<p><b>Theme</b> The Changing World</p>	<p><b>Learning Activities</b></p>
<p><b>Topic</b> Protecting the Environment</p>	<p><b>Climate Change</b></p> <ul style="list-style-type: none"> <li>Read and discuss material associated with Climate Change. Answer comprehension questions.</li> </ul> <p><b>Work Requirement:</b> Students write an imaginative interview with an expert on climate change. The expert answers questions such as: What is Climate Change? What are its causes? What do people need to do to combat this problem?</p>
<p><b>Grammar</b> Nouns Types: Proper, Common, Generic, Gender, Number Case: Inflectional Αρσενικά ισοσύλλαβα σε -ος, -ης, -ας, ανισοσύλλαβα σε -ας, ης, -ες, -ους, Θηλυκά ισοσύλλαβα σε -α, -η, ανισοσύλλαβα σε -ου Ουδέτερα σε -ο, -ι, -ος, -α, -μο, -ως Irregular nouns i.e. ο ιερέας Indeclinable i.e. ρεκόρ</p>	<p><b>Water Conservation</b></p> <ul style="list-style-type: none"> <li>Read and translate the Stage 3 Water Restrictions that were in place in Melbourne</li> </ul> <p><b>Work Requirement:</b> Students write an imaginative dialogue between two people in which one reminds the other of the water restrictions that were in place in Melbourne and the measures people need to continue to take to save water.</p>
<p><b>Text Types</b>  Articles, Cartoons, Script, Pamphlet, Summary, Radio Programs</p>	<p><b>Endangered Animals</b></p> <ul style="list-style-type: none"> <li>Students answer questions relating to the environment from past VCE Papers.</li> <li>Students read articles about the Turtle Kareta Kareta and the Mediterranean Seal.</li> </ul> <p><b>Work Requirement:</b> Students prepare and present a radio program in which a radio announcer interviews a biologist/ecologist who alerts the audience about endangered animals and the measures we need to take to protect them.</p>
<p>On completion of this unit the student should be able to exchange information, opinions and experiences.</p> <p><b>Year 12 Outcome 1</b> Participate in a three to four-minute role play focusing on one or two aspects studied regarding the environment. The role play must include the mention of solutions to environmental problems.</p> <p><b>Year 11 Outcome 3</b> Participate in a conversation, interview or role-play</p>	<p><b>For a mark 18 – 20/20 a student will need to:</b></p> <p>Comment in a highly effective manner on experiences appropriate to the topic. Effectively exchange and justify opinions and ideas and comment on a range of relevant factual information in resolving an issue. Link and sequence ideas clearly and logically. Use a range of communication and repair strategies as required; for example, asking for and giving advice, assistance or opposing points of view, using a range of question forms, self-correcting or rephrasing. Consistently use appropriate language for the audience, context and purpose of the task. Maintain the exchange achieving a very high level of accuracy and variety in the language, for example in the use of vocabulary, grammar, expressions, pronunciation, register, intonation, stress and tempo.</p>

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## VCE Unit: The environment

Year 12 SAC: Unit 3 / Outcome 1

Year 11 SAC: Unit 1 / Outcome 3

**Exchange information, opinions and experiences.**

### Task Description

Year 12: A three- to four-minute role-play, focusing on the resolution of an issue.

Year 11: Participate in a conversation, interview or role-play.

### Task

You are very concerned with current environmental issues such as Climate Change, Water Conservation or Animal Extinction. You will take part in a three to four-minute role play in which you speak with another person about your chosen issue.

In this role play:

1. Inform that person of how their practices are directly or indirectly causing or adding to the problem.
2. Offer other reasons as to why this person must change their habits or practices.
3. Offer advice as to what other steps they can take to help save energy, water or endangered animals.

### Please Note:

Dictionaries may not be used during the role play.

For Year 12s, this outcome will contribute 20 marks out of the 50 marks allocated to School-assessed Coursework for Unit 3.

Year 11s must receive a S grade for this outcome to pass this unit of work.